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Fisk  
Teens 3 – Special Class 2  
The Avengers

Watch the movie scene and answer the following

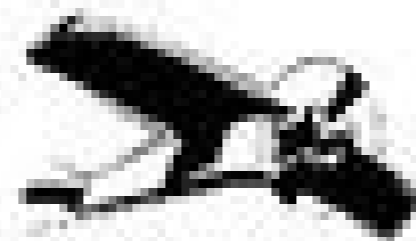
- 1) Where does the story take place?
  - a) America
  - b) Japan
  - c) Germany
  - d) Australia
  - e) Italy
- 2) What kind of music are they listening to at the party?
  - a) Rock
  - b) Rap
  - c) POP
  - d) Classical
  - e) Samba
- 3) What are Loki's plans?
  - a) Save the Earth.
  - b) Govern the Earth.
  - c) Find a girlfriend.
  - d) Meet the Hulk.
  - e) Find a way back to Asgard.
- 4) What's Loki's opinion about the human?
  - a) We have the right to be free.
  - b) We have to move to Asgard.
  - c) We have to be his friends.
  - d) We have to live in peace.
  - e) We have to be governed by him.
- 5) Where are Thor and Loki from?
  - a) Asgard
  - b) Germany
  - c) America
  - d) Brasil
  - e) France
- 6) What's Iron's man plan?
  - a) Work with Captain America as a team
  - b) Attack
  - c) Listen to Rock
  - d) Fly away
  - e) Go home
- 7) What's the relationship between Loki and Thor?
  - a) Friends
  - b) Enemies
  - c) Father and son
  - d) Cousins
  - e) Brothers

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## Tora! Tora! Tora! Movie Guide



**Answer the following questions as you watch the movie!**

1. Who is the incoming Commander in Chief for the Japanese Navy?
2. Who is Minister of War for Japan?
3. Who are the 3 main countries in the Axis Alliance?
4. Who is the "air commander" for the mission to Pearl Harbor?
5. Who are the two leaders in charge of Operation Magic? What is their job?
6. Why would the Japanese need to hit the U.S. Pacific fleet in Pearl Harbor before they go to war?
7. Who came up with the plan for the Japanese bombing of Pearl Harbor?
8. What was the U.S. response to Japanese invasion of French Indo-China?
9. What is the disagreement about between the Japanese officers about the attack?
10. What was General Short's order for the planes on the airfield? What was his main fear?
11. What is the code for the Japanese army to proceed as ordered if the peace talks fail?
12. Why do you think most of the American military leaders were hesitant to recognize what was being implied on the intelligence interceptions?
13. Why didn't Captain Ames not report the message of the submarine citing to the other commanders?
14. What happened to the message that Chief of Staff Marshall said should be sent to all commanders immediately? Why weren't they delivered as ordered?
15. Why did Emperor Hirohito want to make sure that the declaration of war got to the President before the attack on Pearl Harbor? What was he trying to follow?



1. What do you think about each one?



Mimi



Roberto



Eduardo

2. Watch Rio 2. Answer the questions. (00:30-00:47)

o What does Jewel find in the Amazon?

\_\_\_\_\_

o What should Blu call Jewel's dad?

\_\_\_\_\_

o What did Roberto call Jewel when they were little?

\_\_\_\_\_

o Where do Blu, Jewel, and their kids stay at night?

\_\_\_\_\_

o Which bedroom does Tiago want?

\_\_\_\_\_

Good Luck!



By YASAMAN SAMSAKI

Apollo 13 movie questions and answers for students. Apollo 13 movie questions pdf. Apollo 13 movie questions answer key. Apollo 13 movie questions and answers. Apollo 13 movie questions worksheet answer key.

Carnes, ed., Henry Holt and Company, New York, 1995. For example, it is possible to test losses, increasing the pressure of the air using a hairdryer or an inverted vacuum cleaner. No other country has made a man land on the moon. Last updated on July 21, 2013. Without that teamwork, the astronauts on Apollo 13 would have died. See questions of discussion to use with any film that is a fictional work. Explore the leadership styles of Jim Lovell and Gene Kranz and how the Apollo 13 crew worked together as a team. To preserve the power, the crew retired to the lunar module and deactivated the systems in the CSM. Due to mechanical problems, Apollo 13 did not manage to reach the moon and was almost lost. The film builds a great suspense and is deeply absorbent. The ship lost oxygen. 3. Divide the class into groups and ask them to bring the square filter into the round hole. They did their best as team players. Should NASA people have been discouraged by the failure of Apollo 13? This resource consists of 15 high-level questions and short and essays that will ask more than ask your students to regain information. A "amp" (in short) is a unit used to measure the flow of electricity, i.e. the number of electrons that passes a certain point every second. Goldin, former NASA administrator, he said that one should never be discouraged by bankruptcy, but that if I had learned from your failures, the bricks for a subsequent success would be. 4. The Apollo program Six space ships on the moon starting from Apollo 11 on July 16, 1969. In 1961 President Kennedy committed the United States in a program to put a man on the moon by 1970. Using a flight simulator, Ken, Ken Ken And the NASA engineers measured the number of amplifiers requested by each of the return procedures and found a way to guide the space vehicle through the return with the limited quantity of energy left in the CSM batteries. When the larger children see the film, distract them by talking about something else during this scene or to advance the film from the "Aro of it. In this case, why? Clarke, 2010: Odyssey Two by Arthur C. The party scene at the beginning of the film contains a short and questionable exchange between the character of Swigert and a young woman. She was the purifier of those colored by crime. During the most crowded years of the Apollo program, NASA had 36,000 permanent employees, 376,700 contract employees and an annual operational budget of \$ 5.2 billion. Apollo was a Greek god, the son of Zeus and Leto. What does this movie tell you about the engineers? The United States spent \$ 25 billion in the Apollo program. Swigert, Jr. and Fred Wallace Haise, Jr. while the spaceship was preparing to start the lunar landing operations, an explosion is occurred in the command and service module (CSM). This .zip File product includes: a student movie guide, version of the PDF digital filling module (5 pages) A student movie guide, PDF print version (5 pages) Students are encouraged to build their meaning throughout the film and many questions are open. In addition to the websites that can be connected in the guide and selected reviews of the films listed on the film review query engine, the following resources have been consulted in the preparation of this learning guide: Imperfect past, Mark C. world like poverty and diseases, we should have spent billions of dollars to send someone to the moon? 1. Apollo 13, launched on April 11, 1970, has been equipped by James A. Lovell has agreed to remove Ken Mattingly from the team? He was the God of the male male Patron of the arts, God of music, poetry and healing arts. Before or after the film, he comments on how much admires all with Apollo 13. 2. The books on space include: The Grand Tour: A Traveller's Guide to the Solar System by Ron Miller and Williams Hartmann and Cosmos of Carl Sagan. It would be a pity to disqualify this otherwise wonderful film for 10 seconds of dialogue. Electricity and other systems have been damaged. The use of alcohol and smoking are shown. I ask questions that require students of "live" at the highest levels of Bloom's taxonomy. A version of Google Forms & Slides of the guide of the film A sled for the authorization of the guide of the generic film (1 page) CCS alignment indicating the satisfied standards. PDF (1 page - See also Preview image) Note CCS: a "amp" took the freedom to align some reading standards with the act of consuming content through the film. Teamwork 3. In 1972, most of its objectives were achieved, the Apollo program was abandoned so that NASA could focus on the space shuttle. See miniature images for example questions. Would you consider them men's role models? The slight vulgarity is used by the astronauts and the staff of NASA in extraordinarily tense situations. Suggested answer: everyone would have died. 6. For one of the astronauts on the spaceship and one of the main characters of NASA describe that you adverse more of the characters played in this film. Subsequently, it was discovered that the cause of the loss of the space vehicle was an explosion that occurred due to a defective thread that connects a fan used to mix liquid oxygen. Suggested answer: reasonable minds could On this point, since it is a close call because the possibility of obtaining measles are slight. (Further questions about this topic are established in social-social learning " " Above.) Responsibility (do what you should do; persevere; continue to try!; you always do your best; uses self-control; be self-disciplined; think before acting-conservantly the consequences; Your choices) 2. The batteries in the CSM had been damaged in the explosion and were generating only a small part of their normal power. Which of the men portrayed in this film started with more courage? Recreate several sets of objects similar to those that were aboard the spaceship and available to make carbon dioxide filters compatible. The questions of discussion relating to ethical issues will facilitate the use of this film to teach ethical principles and critical vision. \$ 4.89 Apollo 13 Film guide | Questions | Work sheet | Google formats (PG-1995) challenges students to connect with the characters in the exciting recovery mission of Apollo 13. What would have happened if someone at NASA or on board the spaceship did not make the best of him? Second to power only to Zeus, he gave life and light through the power of the sun. Età: 8+; Evaluation MPAA - PG (for language and emotional intensity); Drama; 1995; 140 minutes; Color. Suggested answer: there is no right answer to this question. Would the tedium of all training hours be worth it? After several heartbreaking experiences, including almost freezing to death and being almost asphyxiated by carbon dioxide, it has been discovered that enough power uses the CSM for the return. However, the film takes the position that Lovell made the right decision. K12 film guides are also on these other platforms: sale! \$ 9.78 \$ 7.82 Add to cart \$ 4.89 Add to cart \$ 4.89 Add to cart subjects - U.S./1945 - 1991); Exploration of space: Socio-emotional-emotional learning team; Male role model; Emphasis Responsibility - Lovell, Jr., John L. make a competition and see which group can complete the activity first and which group can improve improve See assignments, projects and activities to be used with any film that is a work of science fiction books that deal with space trips that have been recommended for teenagers who are good readers include: 2001: A Arthur C. Space Odyssey. Trustworthiness (be honest; do not deceive, cheat or steal; be reliable - do what you say you will do; to have the courage to do the right thing; to build a good reputation; be faithful - stay close to your family, friends and countries) 1. What would have happened if some crew member hadn't worked as a faithful member of the team? This film is a realistic dramatization of the Apollo 13 mission of NASA. What do you have to do with the Cold War? Further questions are shown below. Its purpose was to provide a clear goal in the American effort to overcome the Soviet space program. Each of the astronauts, in a way of him, is a positive male role model. The children will not understand this exchange. He could not sacrifice the potential success of the mission and risk wasting all the effort and money put on a mission, for a member. No astronaut was guilty. Would you like to be an astronaut? The lunar module had no heat shield and therefore could not be used for the return to the Earth's atmosphere. Although students do not read, he is asked to perform the same cognitive functions on the content they consumed from the film. Describe the historical background behind the NASA program to explore the moon and its importance for the United States in the 1960s. Print Uno, Guide for Double Fact Film for each student preview every question about the guidance of the film while you get there before resuming the pause of the film at the Times designated on the guidance of the film and helping the students, if necessary, the discussion here is exceptional. And it allows students to share their ideas and thoughts for any questions discourages students from the simple copy of the answers if necessary and if time time Feel free to rewind and show important parts of the film for further analyzes after completing the short answers on the guidance of the film, allow 5-10 minutes for each wise demand in the end, the completion of this guide to the film request about 30-45 minutes in addition to the duration of the film, creating an assignment using Google's modules/slides uses the screen sharing tool on the call software to reproduce the film The film in every question to give students the "Time to write/discuss only for Google modules: make sure that students enter their name, so when you open your copy of the form, you can see the individual response of each student who sent if you use the guide of the film for more Classes and wishes separating the answers by class, creates more copies of the Google module with file names such as [Title] MovieguideClassperiod [2] and therefore create assignments for each Copy of the Google Forms the Apollo film Guide 13 Film Guides | Questions | Work sheet | The Google Formats resource (PG a "amp" - 1995) is also available on free download teachers of Free: Make an idea of these film guides and see if this resource is right for you. Mattingly, Clarke (Sequel); a Hitchhiker guide to the Galaxy of Douglas Adams. Lifts up loyal issues against people in the team against the LEALTUNE needs towards the team as a whole. Total.

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